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ABSTRACT

This manual focuses on visual art and is intended for teachers using the Project Success Enrichment (PSE) program to teach gifted or interested elementary school students. An introduction discusses the PSE art philosophy, including a definition of the components of a complete work of art (subject matter, composition, and content), the study of which is integrated into each developmental skill level in the program. Student characteristics and their implications in creating art (fluency, flexibility, originality, elaboration, courage, complexity, curiosity, and imagination) are discussed in terms of the goals and objectives of the program. The manual then divides 24 art lessons into 3 major categories: basic drawing, basic painting, and basic clay. Each lesson begins with objectives, concepts, and background. Vocabulary that is used is defined and the materials needed for the lesson are listed, followed by a description of the preparation needed for the lesson and step-by-step implementation instructions. Descriptions of extended activities are also included. A separate section discusses reporting and evaluation of art skill components. Blank forms are provided for student evaluation in each of the three categories. A list of vocabulary words used in each lesson, a glossary of terms, and a list of literature books used with the Native American unit for PSE are included. (Contains 33 references.) (CK)

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